



PRIMARY SCHOOL



For information about admission to our Primary School, kindly call on +356 79602024 or email us at primary@mcs.edu.mt.

Our team will set a personal meeting to discuss the Primary School programme with you.



INTRODUCTION

The Mediterranean College of Sport (MCS) Primary School is a welcoming and stimulating school providing high quality education from Year 1 to Year 6.

It is an exciting and friendly place for our pupils to discover and explore, laying the foundations for a love of learning. We inspire our pupils to develop to the fullest their strengths to achieve their personal best. Our programme extends beyond the classroom environment becoming a journey of growth. At the Mediterranean College of Sport, our pupils enjoy and participate in sport and expressive arts activities complementing our all-round educational philosophy.



WHY A PRIMARY SCHOOL?

Aligning the MCS Primary School with the MCS Secondary School ensures a seamless transition, as children can build a strong academic and sporting foundation by being exposed to the dual career at a young age.

ACADEMIC PROGRAMME

Our Emergent Curriculum Programme is designed to be.....

a broad-based, balanced, and aspirational programme honouring our commitment to develop every pupil for a lifetime of learning. Our ambitious and inclusive approach offers rich and exciting experiences that inspire curiosity, creativity, independence, and a lifelong love of learning and active life. Guided by our school's vision and values for education, we nurture confident, resilient pupils who are eager to live life in all its fullness.

As a sport-focused school, we recognise the importance of physical literacy in developing teamwork, determination, and wellbeing. Performance arts opportunities are woven throughout our programme, helping our pupils to build character, celebrate achievement, and develop healthy, active lifestyles. We prepare our pupils to be the best every time!

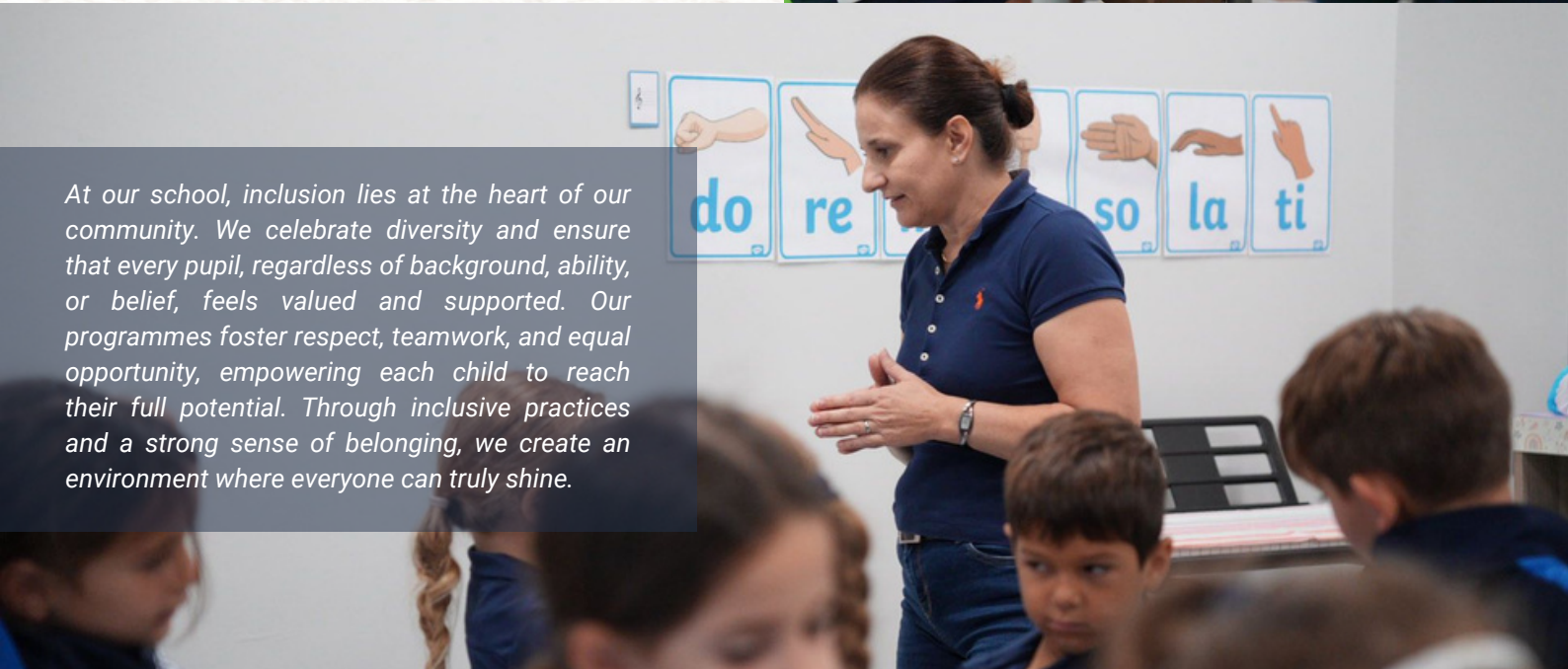
Run, jump, play, shine – be the best every time!

"Through my years of teaching, I've come to see how important it is for children to understand why they are learning. When learning makes sense to them, they become curious, engaged, and motivated. The Emergent Curriculum supports this by allowing learning to grow from children's own curiosity, interests, and questions. It is truly child-led, while still guided by key learning outcomes. This approach makes learning active and alive. Knowledge is built through experiences helping children process and remember what they learn. I believe learning should be something children do, not just something that happens to them and the emergent curriculum makes that possible."

Ms Debbie
Year 1 Class Teacher



At our school, inclusion lies at the heart of our community. We celebrate diversity and ensure that every pupil, regardless of background, ability, or belief, feels valued and supported. Our programmes foster respect, teamwork, and equal opportunity, empowering each child to reach their full potential. Through inclusive practices and a strong sense of belonging, we create an environment where everyone can truly shine.



"I would describe the Emergent Curriculum as a child-centred approach that allows children to learn through their interests, questions, and ideas. I believe that the biggest benefit of this approach is that it creates more meaningful and engaging learning opportunities, as children are naturally motivated and curious when exploring topics that matter to them. Through the Emergent Curriculum, children can achieve the learning outcomes while also developing a love for learning. This approach aligns strongly with my personal teaching philosophy, as I believe that when children are active participants in their learning and when their voices are valued, more authentic and deeper learning takes place."

Ms Rachel
Year 2 Class Teacher





"I believe that performing arts education is vital in developing confident, creative, and resilient learners. Through dance, drama, and music, pupils cultivate self-expression, teamwork, and discipline skills that closely align with those fostered in sports. Like sports, the arts encourage perseverance, cooperation, and a commitment to personal and group excellence. In the performing arts classroom, pupils learn to communicate, listen, and move with purpose, mirroring the focus, coordination, and collaboration found in physical education. By integrating these shared values, I aim to nurture well-rounded individuals who appreciate the importance of both artistic and physical expression in achieving balance, wellbeing, and lifelong learning."

Ms Klara
Performing Arts Teacher



This year marks an exciting milestone as we welcome the first primary classes (Year 1 and Year 2) into the Mediterranean College of Sport family. Our pupils enjoy daily Physical Education lessons across our state-of-the-art facilities, such as the Turf Pitch, Dojo, Dance Studios, Gymnastics Hall, and Swimming Pool. Rooted in Balyi's LTAD framework, my teaching focuses on developing physical literacy and motor skills through active, learner-centred approaches that inspire a love for movement. Beyond physical growth, I aim to nurture holistic development, fostering values, emotional awareness, and life skills through meaningful, connected learning experiences. I look forward to an inspiring and fulfilling year ahead!"

Ms Mikela
Physical Education Teacher





The Mediterranean College of Sport offers a comprehensive educational journey designed to support learners from their earliest school years through to pre-university level. Beginning at age 5 in Year 1 and continuing through to age 18 in Sixth Form. This pathway ensures our learners experience continuous academic growth alongside progressive athletic development.

The Journey starts even before



For families who wish to begin even earlier, the journey can start at BeeSmart Childcare Centre and Kindergarten. Here, young learners are gently introduced to our caring, dynamic, and active learning ethos. At BeeSmart, children are provided with a nurturing, stimulating, and safe environment where they can grow, explore, and develop their full potential through play and discovery.

Childcare Centre (0–3 years): The youngest Bees enjoy a warm and caring setting that focuses on early development, sensory play, and strong emotional bonds. Each child receives individual attention, ensuring they feel secure, loved, and happy every day.

Kindergarten (3–5 years): The Kindergarten programme prepares children for MCS Primary School and beyond through a holistic approach and creative, hands-on learning experiences. The focus is on language, early literacy, numeracy, motor skills, and social development – all while having fun!

Holiday Clubs: To support parents' work-life balance, BeeSmart also offers engaging Holiday Clubs during school holidays. Children take part in themed activities, outdoor play, crafts, games, and make new friendships in a safe and familiar setting. BeeSmart believes that learning should be joyful – because happy children make the best learners!

For more information, contact info@beesmart.com.mt or call 79251910 / 99424702.